Ganzheitlich Beurteilen und Fördern (GBF)

Complete Assessment and Support (GBF)

Information for parents/guardians

As from the beginning of the school year 2006/07 the concept of complete assessment and furthering (GBF) will come into force for all children at nursery school and 1st and 2nd year of primary school. GBF is based on the individual achievement potential of the child and the compulsory learning objectives of primary education in canton Lucerne. This requires individual tuition, taking into account learning objectives, the learning ability of the child and the diversity of the class.

GBF is and integrated component of the teaching and learning process. Teacher and child follow a support circle in four parts:

- Learning objectives are expressed in a way understandable to the child. In addition, the child formulates his/her own objectives.
- The teacher provides the appropriate learning material and observes the child. The child observes him/herself and documents his/her way of learning.
- Teacher and child view learning progress and compare achievement with objective.
- Together, child and teacher discuss the learning progress and difficulties. They reach support agreements and set new objectives.

During lessons, children are encouraged to reflect on their learning to illustrate and assess their ways of learning and the respective results.
Complete assessment encourages self-, social- and objective knowledge.

Discussion

Teachers and parents/guardians are the most important partners where child learning is concerned. During the 1st and 2nd class they meet at least three times for about 45 minutes for an assessment conference to discuss, with the child, development and achievement. These discussions are based on the learning portfolio of the pupil, learning results from lessons and the assessment documentation of the teacher. This states which learning objectives the child has achieved at the time of the conference.

- At assessment conference, pupil, parents/guardians and teachers compare their findings.
- Further objectives are discussed and listed in an support agreement.

Parents/guardians join in the decision-making

At the assessment conference towards the end of the 2nd class it is to be clarified whether the conditions required for promotion to 3rd class are given.

Performance, requirements of the next class and the learning development that can be expected are the basis of the career decided upon jointly.

Decision concerning promotion is taken jointly by the teacher, the child and the parents. In case of disagreement decision is taken by the head of primary education. Rights and obligations of all parties concerned are laid down in the assessment regulations.